Using Technology to Enhance Learning: Ecosystems

- The students studied ecosystems by collecting information from a sunny plot of land and a shady plot of land.

- The students recorded the number of living and non-living things they found in their plots.

- They entered their data into a spreadsheet and created graphs.

- Then the sunny and shady groups compared their data.

- They compiled all of the data and graphed it.

- The students scanned or took digital photographs of some of the living and nonliving items they found.

- Then they took their graphs, photos and writings and put them on posters to be displayed.