

**Objective:**

1. The students will be able to chronicle the establishment of St. Augustine and its historical significance in Florida history.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.4.2.1 - SS.A.6.2.3

**Vocabulary:**

epidemic      economy      prosper      seceded      resort  
flocked      preservation      artifacts      excavated      quaint

**Suggested Activities:**

1. Have the students create a timeline detailing the events surrounding the creation and establishment of St. Augustine.
2. Have the students complete a Think-Pair-Share activity. This activity involves posing a question or a problem to the students. The students think about the question/problem independently first, making notes on their paper. Then they pair with another student and discuss what they have written. The pair then writes their shared notes on the paper. Finally, the pairs share with the entire class their notes about the question/problem, and write down some new things learned through the all-class share.
3. Have the students research Henry M. Flagler and his contributions to St. Augustine.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)