



Objective:

1. The students will be able to describe the various branches of government at the state level.

Sunshine State Standards Benchmarks:

SS.A.1.2.3 – SS.C.1.2.2

Vocabulary:

revisions amendments manage veto capital
capitol budgeted restored

Suggested Activities:

1. Ask the students to complete the mapping of Florida's state government (picture from the reading passage). Have the students fill-in the information that falls under each of the three categories (executive, legislative, and judicial). The information for this can be found in the passage.
2. Have the students research the identities of as many individuals as they can who hold office in Florida's state government (e.g., name of governor, lieutenant governor, Commissioner of Education, etc.).
3. Compare and contrast the Florida constitution to the U.S. constitution. How are they different? How are they similar?
4. Assign roles for each student, and have them conduct a mock legislative session attempting to pass a bill.
5. Write a class constitution, detailing the rules and regulations to be followed by all students.
6. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)