



Objective:

1. The students will be able to locate the Suwannee River on a map.
2. The students will be able to describe some of the history of the Suwannee River.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.1.2.3 – SS.A.4.2.1 – SS.A.6.2.2 – SS.A.6.2.3 – SS.B.1.2.1

Vocabulary:

unspoiled	hammocks	sacred	decaying	sternwheeler
allow	venison	accommodations	ailment	destinations
excursion	consulting	atlas	prestigious	

Suggested Activities:

1. Locate and label the path of the Suwannee River on a map of Florida. Label the cities that are near the river, and any other points of interest.
2. Let the students listen to several selections of Stephen Foster’s music. Have the students respond to each selection in their journal.
3. Have the student create a Hierarchical Summary of the passage as they read through it.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)