



**Objectives:**

1. The students will be able to identify causes of the Great Depression.
2. The students will be able to name programs created by the New Deal.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.5.2.5 – SS.A.6.2.3 – SS.D.1.2.5 – SS.D.2.2.2

**Vocabulary:**

outbreak      quarantine      imposed      depression      legalized  
preserves      redevelop

**Suggested Activities:**

1. Have the students complete a two-column notes activity using the information found in the passage.

Example:

Cause

Effect

Outbreak of Mediterranean fruit fly

Florida’s citrus crops were quarantined, loss of money for farmers

2. Have the students create a timeline detailing the events of The Great Depression.
3. Have the students organize the information about the New Deal using a graphic organizer.
4. Contact a local resident who lived through the Great Depression to come and speak to the students about the hardships he experienced.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)