



**Objective:**

1. The students will be able to describe Florida's three types of local government.

**Sunshine State Standards Benchmarks:**

SS.B.1.2.1 – SS.C.1.2.1 – SS.C.1.2.5

**Vocabulary:**

municipalities      impact      charter      instrumental      aquifers  
drought      restrict      conserve

**Suggested Activities:**

1. Before reading the passage, discuss the previewing strategy with the students.
2. Have the students create a semantic web using the information in the passage to explain Florida's local government. Use the Semantic Web worksheet.
3. Have the students identify who their local representatives are, and invite one in to visit the classroom and discuss their job.
4. Invite a local member of the South West Water Management District to tell about their duties and responsibilities.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)