

Objective:

1. The students will be able to describe the state seal and state flag.
2. The students will be able to name the state animal, bird, flower, tree and song.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.1.2.3 – SS.A.6.2.5

Vocabulary:

truce	resolution	endangered	persecuted	predators
ecosystem	designated	mimic	repetitive	wingspan
dense	resident	fierce	fragrant	majesty
soil	universal			

Suggested Activities:

1. Have the students create a Fact Catcher based on the information found in the passage.
2. Have the students create an information cube using any size box. Cover the box with construction paper, then have the students draw and color a symbol of Florida on each of the 6 sides.
3. Let the students design their own symbols for Florida. Have them explain why they chose what they did.
4. Have the students create a Timeline showing the date each symbol of Florida was chosen.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)