

This strategy helps students learn to develop an opinion, and support it through evidence from a text.

1. The students read an assigned chapter or book.
2. The students develop an opinion about a character from the text. The opinion is written down in the left-hand column.
3. The students write supporting evidence for their opinion in the right-hand column. The evidence must be derived from the text along with the page number for reference.
4. The students share their opinion/proof notes with the class. Extension: The students may use their opinion/proof notes to develop a persuasive paper.

Opinion	Proof
_____ _____ _____	_____ _____ _____

Reference

Santa, C. (1993). Pegasus: Teacher implementation guide for grade 4. Dubuque, Iowa: Kendall/Hunt Publishing Company.