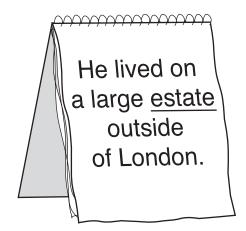
This strategy helps students learn vocabulary through contextual clues, connections to background knowledge and predictions.

- 1. The teacher previews the text to be read and pulls out the vocabulary words to be studied.
- 2. The teacher writes the vocabulary words on a transparency or chart paper in the meaningful context from which it was found in the text. (Copy the sentence the word is found in—not just the word.)



- 3. The teacher then shows the sentence with the vocabulary word in it, and asks for predictions as to what the word means.
- 4. Present another clue about the vocabulary word by putting the word into another sentence that has more definitional information in it. Ask for further predictions as to its meaning.
- 5. Ask a question that will have the students interpreting the meaning or defining the word.
- 6. Ask students to use the word in a meaningful sentence either orally or written.