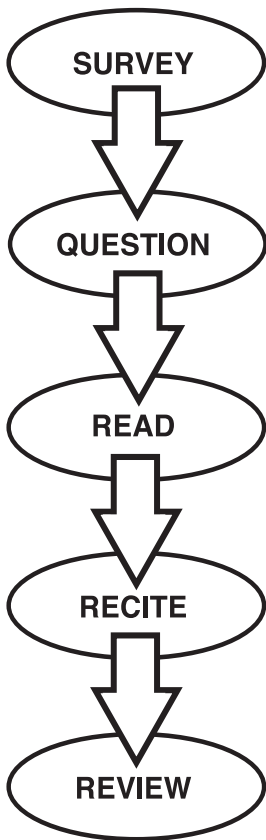


The SQ3R method is a sequence of strategies to be followed when reading content area or informational texts following five steps.



1. **Survey.** The students survey what they are about to read. This should give the students an idea as to the content and organization of the text.

2. **Question.** The students return to the first section of the text they are to read and formulate a question. This sets the purpose for reading.

3. **Read.** The students are to read the first section in an attempt to answer their proposed question. If their first question is not answered, they formulate a new one and answer it.

4. **Recite.** The students answer their question in their own words, either orally or written without looking back at the text for help.

5. **Reviewing.** The students review the material by again answering the questions they formulated without the aid of the text.

6. Repeat steps 1-4 for each section of the text until the assigned reading is complete.

Reference

Robinson, F. (1946). *Effective study*. New York: Harper and Brothers.