



**Objective:**

1. The students will be able to read a passage and determine its essential passage.

**Sunshine State Standards Benchmarks:**

LA.A.2.2.1 – LA.D.2.2.1 – LA.D.2.2.2 – SS.A.1.2.1

**Vocabulary:**

embarked      furnished      conveyance      perpetually      meridian      shanty

refreshments      mortal      complement      untempered      unalleviated      consumed

never-ceasing      whisked      gait      specimens

**Suggested Activities:**

1. Have the students create a Venn diagram comparing and contrasting travel by rail vs. travel by boat.
2. The author describes with great detail the landscape viewed during her trip to St. Augustine. Reread the last paragraph to the students, then have them illustrate what the author is describing as she looks out her window on the train (using the student activity sheet).
3. The passage is written as a journal entry by the author about a trip to St. Augustine. Have the students think back to a trip they have taken, and write a journal entry describing the sights and sounds they experienced on the way there.
4. Locate pictures of some of the plants and flowers mentioned by the author in the passage to show to the students.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)