

Objectives:

1. The students will be able to explain why America entered World War II.
2. The students will be able to list some reasons why Florida was ideal for building military bases.
3. The students will be able to discuss some of the events that took place in Florida during the war.
4. The students will be able to describe the economic growth Florida experienced during and after World War II.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.6.2.2 – SS.A.5.2.6 – SS.A.5.2.7 – SS.A.6.2.3 – SS.B.2.2.2

Vocabulary:

statistic	vacant	installations	makeshift	merchant
convoys	premium	welding	bonds	patented
quaint	attic	allies	sacrifice	prosperous

Suggested Activities:

1. Review the vocabulary with the students using the C(2)QU strategy.
2. Using a map of Florida, have the students locate and label the military bases that were discussed in the passage.
3. Contact a local resident who fought in World War II to discuss his experiences with the students.
4. Have the students illustrate the different types of ships used during World War II (German U-Boats, submarines, merchant ships). The students should be able to explain the specific purpose for each type of ship.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)