Objective:

1. The students will have an understanding as to the cost of living in Florida during the winter months in 1924.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.1.2.3 – SS.A.6.2.2 – SS.B.1.2.5 – SS.B.2.2.2 – SS.B.2.2.4 – SS.D.1.2.1 – SS.D.1.2.5

Vocabulary:

retinue prospective leases suburbs quarters
garments incidentals prohibitive

Suggested Activities:

1. Place the students into cooperative groups of three or four. Have the groups compare and contrast the cost of wintering in Florida in 1924 and today by completing the Then and Now worksheet. Information on today’s prices can be found on the Internet or through AAA.

2. Have the students create colorful posters advertising information about Florida that would entice out-of-state families to want to come and visit. The posters would emphasize such things as the beaches, amusement parks, and natural features.

3. Invite a guest speaker from a local travel agency to talk about the cost of traveling in and around Florida, as well as out of state.

4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)