

**Objective:**

The students will demonstrate an understanding of how Florida played a vital role in the Civil War and contributed to the Confederate Army.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 - SS.A.4.2.6 - SS.A.6.2.3

**Vocabulary:**

rural                  abolish                  documented                  skirmishes  
drafted                  bondage                  disembarked                  retreated                  secede

**Suggested Activities:**

1. On a current map of the U.S. identify the Union States, the Confederate States, and U.S. territories. Create a map key and color the states depending on their classification.
2. Have the students create a story clock illustrating the events that were discussed in this selection.
3. Using a map of Florida, have the students locate and mark the areas where important battles occurred.
4. Have the students research further the role of salt in keeping food from spoiling.
5. Have the students read the Emancipation Proclamation and discuss.
6. Have the students research further on the "Cow Cavalry."
7. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)