

This strategy helps students select and describe a character from a story, and then present evidence to justify the character’s description. The students can also use this strategy as a way of comparing/contrasting between two different characters from either the same story or from another.

1. The students choose a character that they wish to describe in detail.
2. The students complete a character frame by filling in information about the character under three headings: character, personality characteristics, and evidence. The evidence comes from the story and supports the personality characteristics.
3. The students share and discuss their character frames with the class.

Character	Personality Characteristics	Evidence
_____	_____	_____
_____	_____	_____
_____	_____	_____

Reference

Santa, C. (1993). Pegasus: Teacher implementation guide for grade 4. Dubuque, Iowa: Kendall/Hunt Publishing Company.