



**Objectives:**

The students will be able to show how each significant business or industry impacted Florida's growth.

**Sunshine State Standards:**

SS.A.5.2.1 – SS.A.6.2.1 – SS.D.2.2.1

**Vocabulary:**

resort

haven

recuperate

staple

boomed

Crackers

turpentine

**Suggested Activities:**

1. Use the KWL strategy with the students to promote comprehension and discussion of passage.
2. Have the students work in cooperative groups to research further the various businesses that helped Florida grow. Each group will present their findings to the class.
3. Contact a local travel agent to obtain brochures on the many resorts located in Florida. Have the students compare/contrast the amenities each has to offer, as well as cost.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)