

## Objectives:

1. The students will be able to describe the period of Reconstruction.
2. The students will be able to describe the concept of sharecropping.

## Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.4.2.6 - SS.A.6.2.3 – SS.A.6.2.4 – SS.C.2.2.3

## Vocabulary:

reconstruction	reunite	uncertainty	relied
distressed	sustain	lacked	salaries
sharecropping	portion	sustained	reinstated

## Suggested Activities:

1. Have the students complete a vocabulary prediction/confirmation activity for the vocabulary words from the passage.
2. Have the students list the pros and cons of sharecropping from a freed slave's perspective.
3. Have the students read and discuss the 14th Amendment, which gave citizenship to all people born in the United States.
4. Have the students research what some of the laws, or "Black Codes," were in the southern states to oppress the former slaves.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)