

ATTACHMENT 2

Description of assignment

The student will create and execute a technology-infused lesson plan. It may address any curricular area (i.e. Math, Language Arts, Science, etc.).

In order to receive full credit the lesson must meet the criteria stated in the rubric. The lesson should last approximately 15 - 30 minutes.

TURN IN:

1. Your Lesson Plan (including the parts listed below)
2. Your Reflection on the Lesson (addressing the questions listed below)
3. Examples of student products (student work that resulted from the lesson)

1. Lesson plan format

a. Standards

List the Sunshine State Standards and the National Educational Technology Standards that this lesson will address.

b. Student Outcomes

What will the students learn or be able to do as a result of this lesson.

c. Materials

List the materials needed to execute this lesson. Be sure to include the technology elements needed. Examples of technology elements are listed here:

(1) Some possible technology elements

- (a) Internet
- (b) Thought mapping software (Inspiration)
- (c) Digital camera
- (d) Video camera
- (e) Word processing software (Word)
- (f) Spreadsheet software (Excel)

d. Procedures

Describe the steps necessary to complete this lesson.

e. Assessment

How will you assess students' learning? Your assessment should relate directly to your Student Outcomes and Standards. Assessment can be formal or informal.

f. Reflection

Write a one to two page reflection on the assignment. Be sure to address these questions in your reflection:

- (1) How did you use technology to plan or prepare for this lesson?
- (2) In what ways did technology further enhance or extend this lesson?
- (3) What was your comfort level with the technology used in this lesson?
- (4) What resources did you use to complete this assignment? (people)
- (5) What problems did you have?
- (6) How did you deal with the problems?
- (7) How did the students react to the lesson?
- (8) What would you do differently if you presented this lesson again?
- (9) How actively engaged or motivated were students?
- (10) How did your cooperating teacher support you in the use of technology in your lesson?
- (11) What other support or resources would have helped you complete this project?

g. Student feedback

Describe your students' learning processes and levels of engagement in the lesson and how the inclusion of technology affected their learning. Include examples of student work.