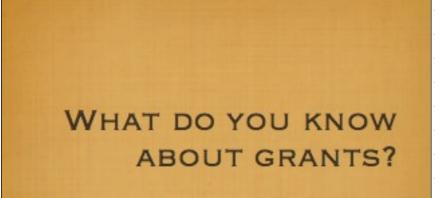
GRANT WRITING

FOR CLASSROOM TEACHERS

JAMES WELSH FLORIDA CENTER FOR INSTRUCTIONAL TECHNOLOGY-TECHNOLOGY-INFUSED LEARNING PROJECT SPRING 2007





WHAT IS A GRANT?

"FINANCIAL ASSISTANCE IN THE FORM OF MONEY, OR PROPERTY OR TECHNICAL ASSISTANCE IN LIEU OF MONEY, AWARDED BY A GOVERNMENT AGENCY OR PRIVATE ORGANIZATION (FOUNDATION OR CORPORATION) TO AN ELIGIBLE APPLICANT TO ACCOMPLISH SOME PUBLIC PURPOSE."

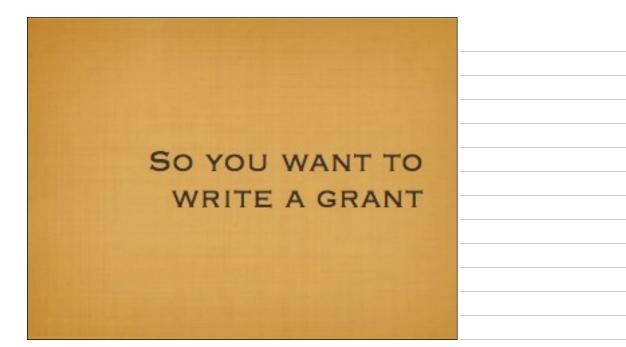
> SOURCE: BROWARD COUNTY (FL) PUBLIC SCHOOLS GRANTS ADMINISTRATION GLOSSART INTER/WWW.BROWARD.012.0L.US/GRANTSDITML/RESOURCES/DEFINITIONS.HTML)

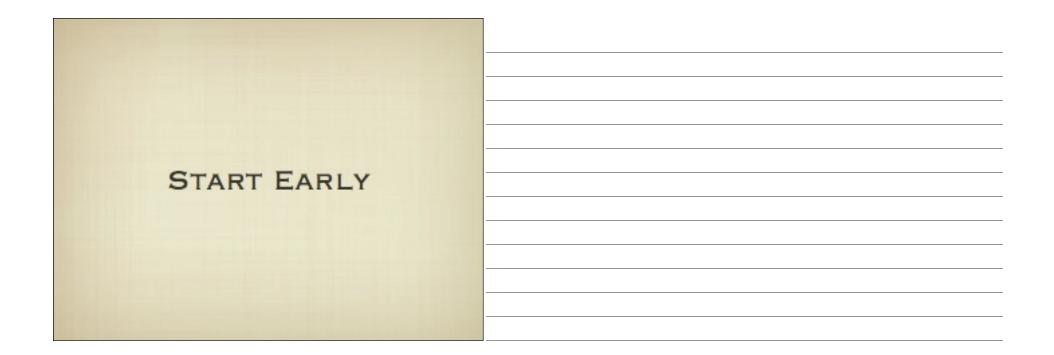
WHAT IS A GRANT?	
A GRANT IS NOT A LOAN	
MOST GRANTS REQUIRE REPORTING MEASURABLE RESULTS	
FEDERAL GOVERNMENT	
STATE AND LOCAL GOVERNMENTS	
PRIVATE CORPORATIONS	













Their goal is to fund projects that will meet specific needs. If that's your project, they want you to succeed. They want you to get funded.



THE 3 P'S

PROJECT

PLAN

- BACKGROUND AND NEED
- GOALS AND TIMELINE
- ASSESSMENT
- MATERIALS AND PERSONNEL
- COST

PERMISSION

ck. with principal or other district personnel district may have limited # of federal or state grants

DIFFERENT APPROACHES	
HTTP://WWW.BROWARD.K12.FL.US/GRANTS/INDEX.HTML	
HTTP://www1.sdhc.k12.fl.us/~grants-research/ INDEX.HTM	
HTTP://www.teachinflorida.com/teachertoolkit/ FGCUGRANTINFO.asp	



DO THIS STUFF FIRST	
DEFINE YOUR PROJECT	
 FIND GRANTORS THAT MATCH YOUR PROJECT (GRANT MATCH RUBRIC) 	
READ FUNDING GUIDELINES	
READ PREVIOUSLY FUNDED PROJECTS	

Criteria	Pts Earned (Possible: 1-5)	Comments
Matches Goals of Grant Provider		
Matches Required Demographics		
Able to be Completed in Timeframe		
Sustainable after Allowable Grant Period		
Necessary Funds are Available		
Evaluation Methods are Compatible		

REQUIRED DEMOGRAPHICS	
"THE SECRETARY GIVES ABSOLUTE PRIORITY TO MEDIA LITERACY PROJECTS, IMPLEMENTED IN SCHOOLS WHERE THE NUMBER OF CHILDREN FROM	
LOW-INCOME FAMILIES EQUALS OR EXCEEDS 75 PERCENT	









3 PARTS OF THE APPLICATION PROCESS

THE APPLICATION FORM OR FORMS

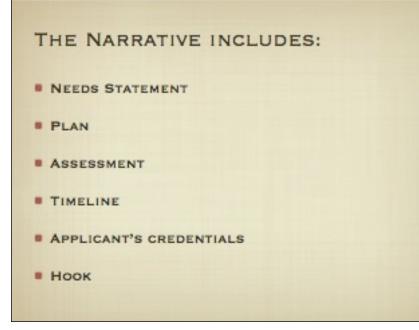
THE NARRATIVE

THE BUDGET

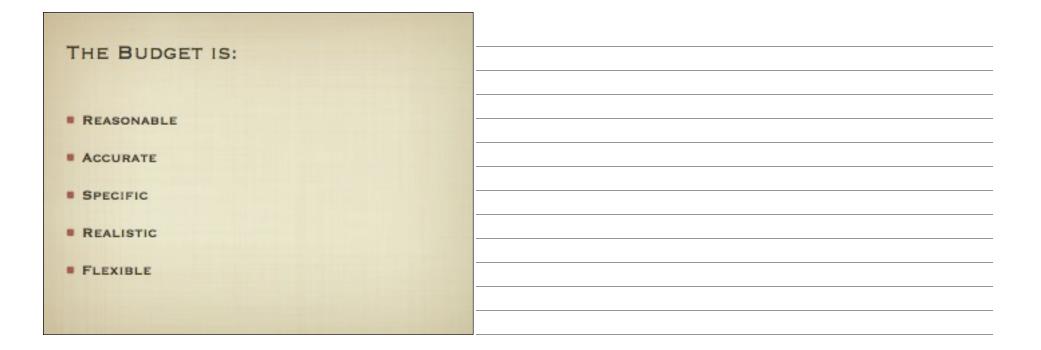
Reviewers give equal weight to all three

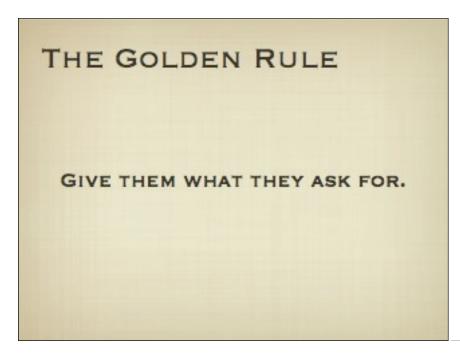


Read and answer thoroughly and completely. Proof-read. Have someone else proof-read.

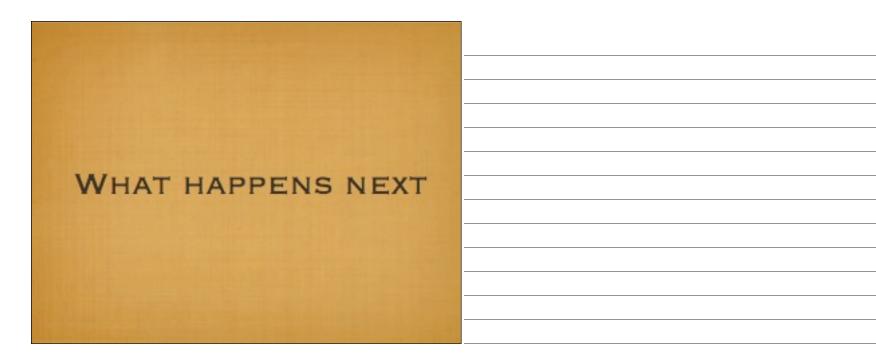


- a statement of need, including the project's purpose, goals, and measurable objectives. This section can also include background on how and why the project was conceived and should include a compelling reason why the proposal should be funded.
- the planned approach, including an explanation of how the project's goals and objectives will be met, what activities will be used, what personnel will be needed, and how that personnel will be utilized.
- a discussion of the assessment procedure, including how the project will be evaluated and specific measurement strategies.
- a timeline that includes the start and end dates of the project and a schedule of activities.
- the applicant's credentials, including information that demonstrates his or her background and ability to carry





Supporting documents might be useful, but don't overload them with what they don't want. Ask if you're not sure.



YOU GOT THE GRANT!

- WRITE A THANK-YOU NOTE
- STICK TO YOUR TIMELINE AND COMMITMENTS
- PROVIDE EVALUATIONS ON TIME
- WRITE A COMPELLING FINAL REPORT
- MAINTAIN CONTACT

YOU DIDN'T GET THE GRANT!	
WRITE A THANK YOU NOTE	
ASK FOR THE REVIEWER NOTES AND/OR SCORES	
TRY AGAIN!	



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HTTP://WWW.K12GRANTS.ORG/