Objectives:

1. The students will be able to list the causes of Florida’s land boom.

2. The students will be able to list some reasons why Florida’s land boom came to an end.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.6.2.2 – SS.D.2.2.1 – SS.D.2.2.3

Vocabulary:

- pensions
- profit
- indispensable
- destination
- profit
- perspective
- gamblers
- soared
- fringe benefits
- inflated
- momentum
- reputation

Suggested Activities:

1. Have the students create a cause and effect tree using information from the passage on Florida’s land boom (what caused it to begin and/or what caused it to end).

2. Invite a local realtor to speak to the students about buying and selling land in Florida. Have the students compare and contrast how land is purchased today, to how it was during Florida’s land boom.

3. Have the students research other vacation spots that developed during the 1920s and afterwards. Contact a local travel agent for brochures and other helpful resources.

4. Have the students discuss recent natural disasters that occurred in Florida, such as the ones that caused a Florida Depression in 1925. What effect did these disasters have on Florida’s economy?

5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students’ independent reading level. These Florida History selections are written at the students’ instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted return to the selection for rereading as they answer.)