

Objective:

1. The students will be able to listen and respond to poetry.

Sunshine State Standards Benchmarks:

LA.C.1.2.1 – LA.D.2.2.2 – LA.E.1.2.1 – SS.A.1.2.1

Vocabulary:

prime scent redolent

Suggested Activities:

1. Have the students read the poem aloud as a choral reading, assigning certain groups of students to different lines. The students can also add some hand or body movements to the reading of the poem.
2. Bring in some oranges for the students to see, touch, and taste. Have them write their own poems describing their experiences.
3. Have the students write an acrostic poem about oranges or some other type of fruit or vegetable grown in the state of Florida.

For example:

Orange is their color
Round is their shape
Appealing to the eye
Nectar so sweet
Groves spread across the land
Easy to peel and eat
Squeeze them for juice, what a treat!

4. Integrate math by having the students peel some oranges and look at how many fractional sections each one is made of. Do all the oranges have the same number of sections?
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)