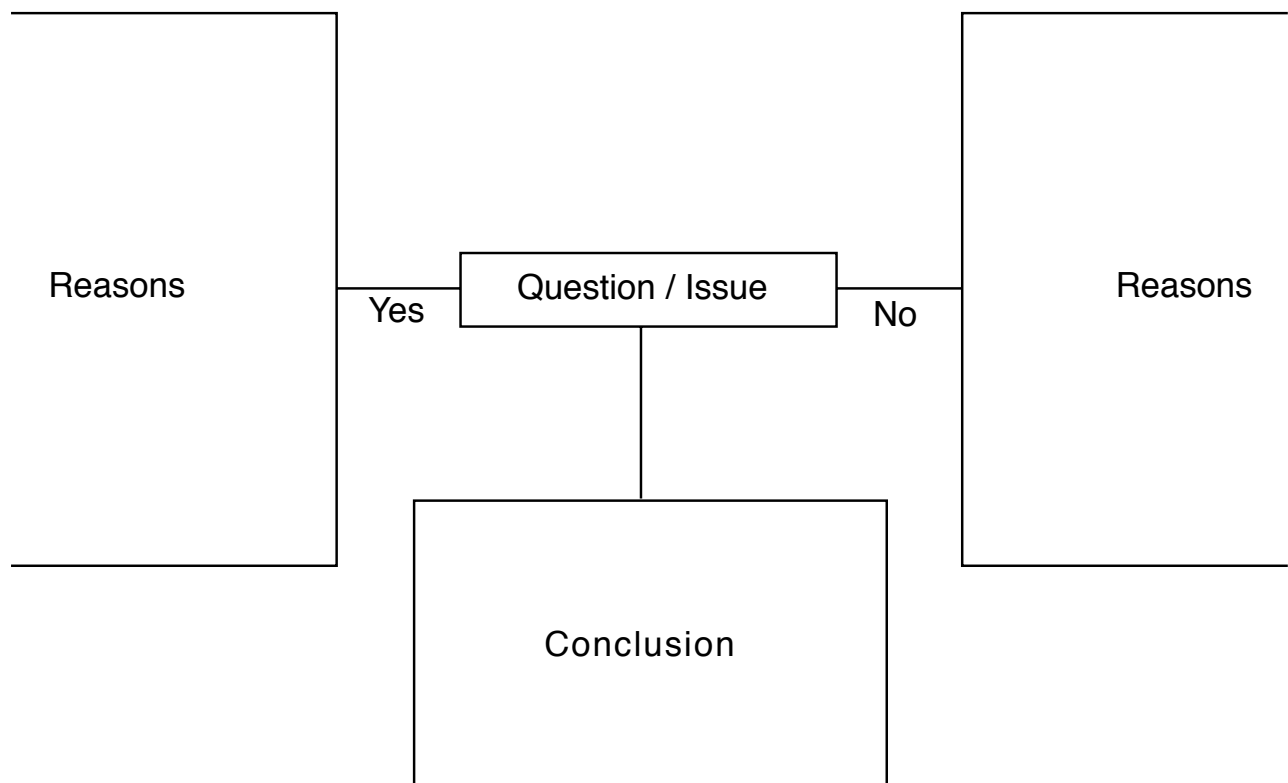


This strategy allows students to discuss a complex problem, issue, or situation. The discussion should generate debate between the students, and may have no simple solution.

1. The students read a passage or study a topic of interest in the classroom.
2. The students are placed into groups of two to discuss a question posed by the teacher. The pairs are to list as many reasons as possible for answering “yes” to the question, as well as to “no” on the Discussion Web.
3. Each pair joins with another pair, with the four considering each other’s reasons for the “yes” and “no” responses. They try to reach a consensus on a conclusion. During this time, the students continue to make notes on their Discussion Webs.
4. Finally, the groups share their conclusions with the entire class.



## Reference

Rasinski, T., & Padak, N. (2000). *Effective reading strategies: Teaching children who find reading difficult*. Upper Saddle River, NJ: Merrill.