



**Objective:**

1. The students will be able to read a passage and determine the essential message.

**Sunshine State Standards Benchmarks:**

LA.A.2.2.1 – LA.D.2.2.1 – LA.D.2.2.2 – SS.A.1.2.1

**Vocabulary:**

propounds    inquiry                      diligent            acre                epidemic            credible  
prevailed    apprehensions            fragrance            intoxication        raptures

**Suggested Activities:**

1. Have the students create a book shaped like an orange. Inside have the students list as many facts as they can about oranges along with illustrations, or have them explain the life cycle of an orange tree.
2. Bring in a variety of citrus fruits and let the students taste each one. Then have them graph which one was their favorite by creating a large picture graph on a bulletin board
3. Have the students research how many damaging frosts have occurred in Florida since 1835. How many insect epidemics have occurred? What problems does the citrus industry face today?
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)