



Objective:

1. The students will be able to tell about some of the crops that have been planted in Florida and how they endured through its climate.

Sunshine State Standards Benchmarks:

LA.A.2.2.1 – LA.D.2.2.1 – LA.D.2.2.2 – SS.A.1.2.1

Vocabulary:

exhausted vicinity piazzas verbatim memoranda
furnished meagerly manured culture profit
compost bushels

Suggested Activities:

1. Have the students complete the Then and Now activity, comparing the prices discussed in the passage to today's prices.
2. Integrate math by discussing the measurement terms used in the passage (acre, feet, bushel, and gross).
3. Grow the vegetables discussed in the passage at school. Have the students observe and chart each plant's progress daily. After several weeks/months, have the students make contrasts and comparisons between the plants.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)