



Objective:

1. The students will be able to recount some of Florida's famous shipwrecks and their treasures.

Sunshine State Standards Benchmarks:

SS.A.1.2.3 – SS.B.2.2.2

Vocabulary:

cargo recovered adopted uncured voyage
grounded calculation picturesque ballast galley

Suggested Activities:

1. Place the students into 5 different cooperative groups. Assign each group a part of the passage to read (the introduction and four wrecks described in the passage). Give each group a large piece of chart paper to record their discussion highlights on. Let the students present their information on the chart paper as creatively as they like. Then have each group present their information/chart to the class.
2. Let the students create their own treasure maps. The map should include geographical features, such as trees, mountains, rivers, caves, etc. Along with the map, there should be written, step-by-step directions to be followed while viewing the map in order to locate the treasure. Students should use their directional words as much as possible (north, south, east, west). Give the map and directions to a friend, and see if they can find where "X" marks the spot.
3. Have the students participate in a class/grade level scavenger hunt. A scavenger hunt is where students are put into teams of two or three, and given a list of items to find within a certain area. The first team that finds all of the items is the winner.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)