



Objective:

1. The students will be able to retell the story orally or in a written format. The retelling should include all the story grammar elements (characters, setting, plot, resolution).

Sunshine State Standards Benchmarks:

SS.B.2.2.2 – LA.A.2.2.1 – LA.E.2.2.5

Vocabulary:

craft	stern	alighted	extricate	crimsoning
plunge	peril	bade	provisions	bow

Suggested Activities:

1. Have the students get into pairs and orally retell the story Attack of the Panther using the Student Retelling Form.
2. Have the students draw a canoe. Then have them label where the bow and stern can be found.
3. Have the students examine the vocabulary word craft, which can have multiple meanings. Using drawing paper, have the students draw a large picture of a craft (e.g., canoe, ship, boat) in the middle. Inside the picture, tell the students to think of the different meanings that the word craft can have and write those meanings on the picture. Examples – to make by hand, to play tricks, a skill, etc.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)