



Objective:

1. The students will be able to chronicle the life of John James Audubon during his time in Florida.

Sunshine State Standards Benchmarks:

SS.A.1.2.1 – SS.A.6.2.3

Vocabulary:

naturalist ornithologist cutter rookery striven myriads

Suggested Activities:

1. Prior to reading the passage, have the students complete the *Before* section of the Anticipation Guide. (An Anticipation Guide asks students to indicate whether they agree or disagree with the content given in a statement, both before and after reading a selected passage). After the students have read the passage, have them refer back to the Anticipation Guide and complete the *After* section.
2. Have the students research the term ornithology. Then have them list and describe the types of birds found in Florida. The students can collect this information and create a class book titled *The Birds of Florida*, complete with illustrations.
3. Using the map of Florida, have the students trace the routes of Audubon's two expeditions to Florida.
4. Invite as a guest speaker a member of a local chapter of the Audubon Society.
5. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)