



**Objective:**

1. The students will be able to tell about the life of Dr. John Gorrie and his place in Florida's history.
2. The students will be able to discuss Apalachicola, the Apalachicola River, and its effect on Florida's economy during the 1800's.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.4.2.5 – SS.A.6.2.3 – SS.B.2.2.2

**Vocabulary:**

residence      basin      artificial      flourishing      blockade  
piers      replica

**Suggested Activities:**

1. Have the students review some of the other famous Floridians (Edison and Flagler). Construct one timeline combining each of their lives and how they interact.
2. Have the students choose one of the three, Edison, Flagler, or Gorrie, to write a report about. The students should emphasize their contributions to Florida, and how they brought about change for the better.
3. Have the students research how Gorrie's groundwork with the ice machine led to modern refrigeration and air conditioning. How is his invention similar to today's model, and how is it dissimilar? How did the ice machine transform into the creation of the air conditioner?
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)