



**Objective:**

1. The students will be able to chronicle the rise of the city of Pensacola.

**Sunshine State Standards Benchmarks:**

SS.A.1.2.1 – SS.A.1.2.3 – SS.A.4.2.1 – SS.A.4.2.5 – SS.A.6.2.3

**Vocabulary:**

hassled	crude	abandoned	fortifications	facilities
isolated	rapidly	reflected	orientation	blockaded
secede	glimpse			

**Suggested Activities:**

1. Have the students create a Hierarchical Summary as they read through the passage.
2. Have the students create a Step Book sequencing the history of Pensacola.
3. Put the students into cooperative groups. Assign each group one of the 5 flags that have flown over the city of Pensacola (Spanish, French, British, Confederate, and American). Have each group create a poster-size replica of their assigned flag, along with written information about the events surrounding that country's rule over Pensacola.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)