

Objective:

1. The students will be able to locate Tallahassee on a map.
2. The students will be able to tell about the history of Florida's capital.

Sunshine State Standards Benchmarks:

SS.A.1.2.3 – SS.A.6.2.3 – SS.A.6.2.6

Vocabulary:

ceremonial	region	inhabitants	bountiful	magnificent
abandoned	generosity	convert	permanently	banished
competed	alternated	hazardous	suitable	renders
confronted	reputation	duels	brawls	grotesque
desperadoes	bustling	elaborate	sharecropping	focal

Suggested Activities:

1. Locate and label Tallahassee on a map of Florida. Make sure the students label Tallahassee with a star since it is the capital. Include other major cities, rivers, and landmarks as well.
2. Create a class book on the origins and meanings of the names of towns and cities in Florida.
3. Ask the students to read the passage. Then place the students into cooperative groups. Ask each group to read through the passage again, and organize it with bold headings for each paragraph or groups of paragraphs. Have each cooperative group report to the class the names for their bold headings and why they chose them.
4. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)