



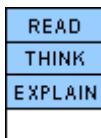
Florida Comprehensive Assessment Test

4th Grade Reading

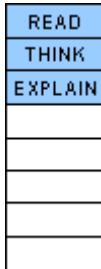
Sample Test:
Butterfly Poetry

Reading Book

Helpful Tips



This symbol is next to questions that require a short written answer. A full and complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.



This symbol is next to questions that require a longer written answer. A full and complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.

Answers to the short- and long-answer questions can receive full or partial credit. You should try to answer these questions even if you are not sure of the correct answer. If you get a portion of the answer correct, you will get a portion of the points.

- Read the question carefully.
- If you do not understand the question, go back and review the passage.
- Write your answer on the lines provided in the Answer Book.
- Remember that it is necessary to include details and information from the passage in your answer.
- Be sure to answer every part of the questions.
- Use clear, concise language to explain your answer.
- Reread the answer to make sure it says what you want it to say.

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University of South Florida

Butterfly Poetry



The little caterpillar creeps,
Through my garden like a soft sculpture.
 Nibbling here, nibbling there,
 Munching on leaves everywhere,
 Eating and growing.

Now in the chrysalis it sleeps,
 After weaving a silken home.
 Changing here, changing there,
 Being transformed within its lair,
 Created anew.

A beautiful butterfly now peeps,
From its silken home to the skies.
 Flying here, flying there,
 Lighting on flowers everywhere,
 Delighting me.



Florida Comprehensive Assessment Test

4th Grade Reading

Sample Test:
Butterfly Poetry

Answer Book

Name _____ Date _____

Teacher _____ Score ____ / 16

Read the poem “Butterfly Poetry.” Now answer Numbers 1 through 8. Base your answers on the poem.

1

What happens FIRST in the poem?

- (A) the butterfly flies
- (B) the caterpillar eats
- (C) the chrysalis is formed
- (D) the caterpillar creeps

2

Compare the caterpillar at the beginning of this poem with the butterfly at the end of the poem. Use details and information from the poem to support your answer.

READ
THINK
EXPLAIN

3 Read the words from the poem below.

**Changing here, changing there,
Being transformed within its lair,
Created anew.**

What does the word *lair* mean?

- (A) an eating or growing place
- (B) a resting or sleeping place
- (C) a high place
- (D) an open place

4 Why did the poet say the caterpillar is like soft sculpture?

- (A) it is pleasing
- (B) it is still
- (C) it is like a stone statue
- (D) it is like a chrysalis

5

Why is the poet delighted with the butterfly? Use details and information from the poem to support your answer.

READ
THINK
EXPLAIN

6

What is the silken home?

- A a flower
- B a butterfly
- C the chrysalis
- D the sculpture

7

Explain how the caterpillar changes into a butterfly. Use details and information from the poem to support your answer.

READ
THINK
EXPLAIN

8

Retell the poem *Butterfly Poetry* in your own words. Use details and information from the poem to support your answer.

READ
THINK
EXPLAIN



Florida Comprehensive Assessment Test

4th Grade Reading

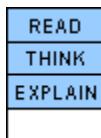
Sample Test:
Butterfly Poetry

Answer Key

Answer Key: Butterfly Poetry

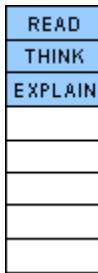
This book contains answers and explanations for the Butterfly Poetry Sample Test questions. Multiple-choice items are scored by awarding one point for each correct answer. Answers to short-response and extended-response “Read, Think, Explain” questions are scored with two-point and four-point rubrics respectively. For short- and extended-response questions, there is often more than one acceptable response. Partial credit is given for accurate but incomplete answers. The overall characteristics of top-score and partial-credit responses for the “Read, Think, Explain” questions are given in the general two-point and four-point rubrics below.

Sample top-score responses are provided for each “Read, Think, Explain” question.



Rubric for Short-Response Questions

- 2 Points:** The response indicates that the student has a complete understanding of the reading concept embodied in the task. The student has provided a response that is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information given is clearly text-based.
- 1 Point:** The response indicates that the student has a partial understanding of the reading concept embodied in the task. The student has provided a response that may include information that is essentially correct and text-based, but the information is too general or too simplistic. Some of the support and/or examples may be incomplete or omitted.
- 0 Points:** The response is inaccurate, confused, and /or irrelevant, or the student has failed to respond to the task.



Rubric for Extended-Response Questions

- 4 Points:** The response indicates that the student has a thorough understanding of the reading concept embodied in the task. The student has provided a response that is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information is clearly text-based.
- 3 Points:** The response indicates that the student has an understanding of the reading concept embodied in the task. The student has provided a response that is accurate and fulfills all the requirements of the task, but the required support and/or details are not complete or clearly text-based.
- 2 Points:** The response indicates that the student has a partial understanding of the reading concept embodied in the task. The student has provided a response that may include information that is essentially correct and text-based, but the information is too general or too simplistic. Some of the support and/or examples and requirements of the task may be incomplete or omitted.
- 1 Point:** The response indicates that the student has very limited understanding of the reading concept embodied in the task. The response is incomplete, may exhibit many flaws, and may not address all requirements of the task.
- 0 Points:** The response is inaccurate, confused, and/or irrelevant, or the student has failed to respond to the task.

1. D

2. Example of a top-score response:

READ
THINK
EXPLAIN

At the beginning the caterpillar creeps and is like a soft sculpture. It eats leaves and is growing. At the end the butterfly is beautiful and flies. It lights on flowers and delights the poet.

3. B

4. A

5. Example of a top-score response:

READ
THINK
EXPLAIN

The poet thinks that butterflies are beautiful. He likes the way they fly everywhere and lights on flowers. He said they delight me.

6. C

7. Example of a top-score response:

READ
THINK
EXPLAIN

The caterpillar eats lots of leaves and grows bigger. Then it makes a chrysalis and sleeps. When it comes out it is a beautiful butterfly.

8. Example of a top-score response:

READ
THINK
EXPLAIN

The caterpillar first creeps through the garden. It eats leaves and grows. Then it makes a silken home to sleep in and changes. The butterfly looks out of the chrysalis and sees the sky. Then the butterfly flies everywhere and lights on flowers. It makes the poet delighted.