# Notes on These Slides

- This presentation was created by the Florida Center for Instructional Technology and is intended to be used by school and/or school district personnel for the benefit of teachers.

- We recognize that teachers' time is valuable and limited. Before asking teachers to participate in TIM Observations, it is essential to establish how the observation data will be used and why it is important to the overall goals of your school or district. This presentation provides some basic information to help answer teachers' questions.

- Customize this presentation to address the specific details about your school or district's use of the TIM-O. Delete or edit any slides that don't apply to your implementation before sharing these slides.

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- If you find this resource helpful or have any suggestions for other presentations that would be useful to you, please contact us at tim@fcit.us.

Technology Supporting Teaching

The Technology Integration Matrix Observation Tool
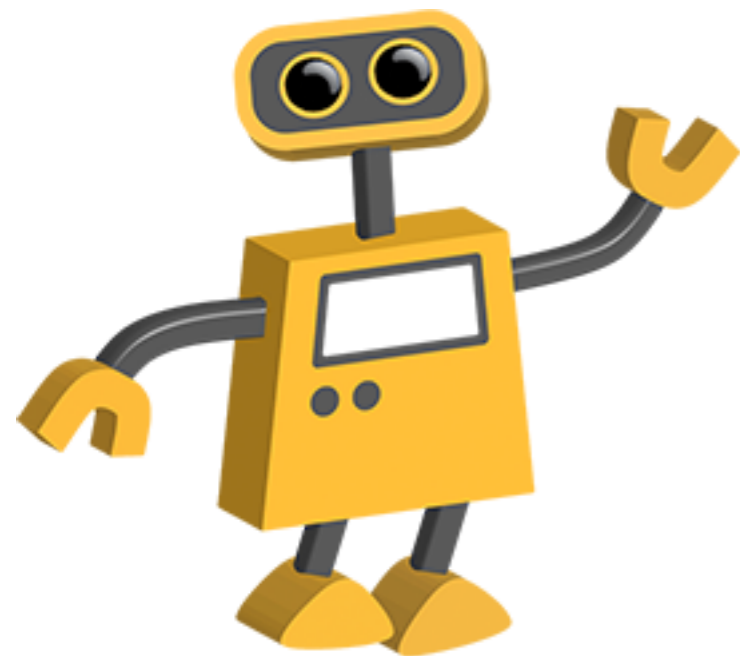
What is the TIM-O?

TIM-O = Technology Integration Matrix Classroom Observation Tool

The TIM-O is a digital tool to help describe technology use within a lesson in terms of teaching and learning.

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What is the TIM-O?

- TIM-O helps you place the strategies in a lesson on the Technology Integration Matrix—the TIM.

- The TIM is based on the idea that **good teaching** and **engaged learning** should drive technology use in the classroom, not the other way around.

Five Levels of Technology Integration

Transformation

Infusion

Adaptation

Adoption

Entry

Good teaching can happen at any level of the TIM!

Five Levels of Technology Integration

Transformation

Infusion

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Entry

Over time, an effective teacher will probably choose to use lessons at many different TIM levels, depending on student needs.
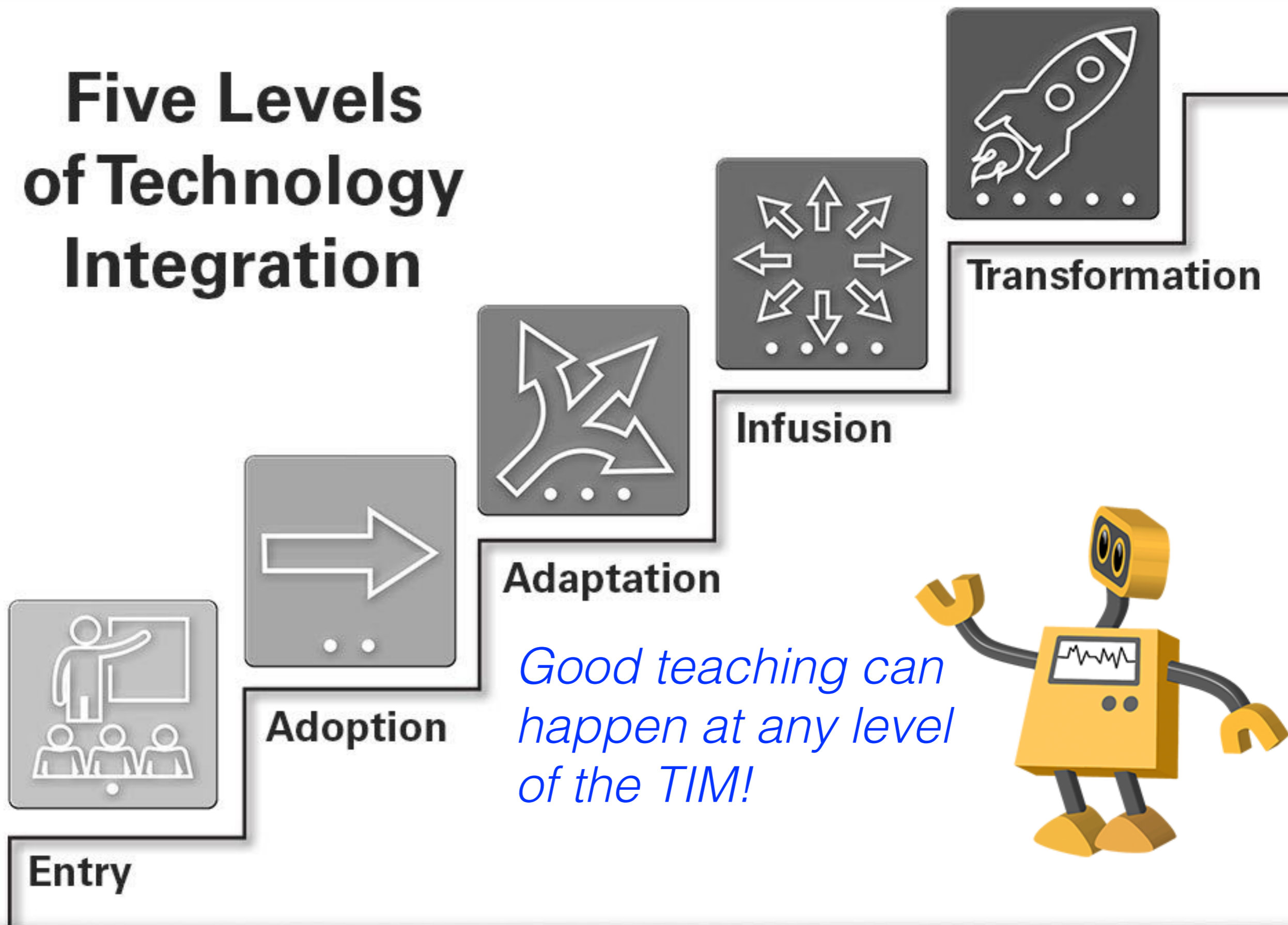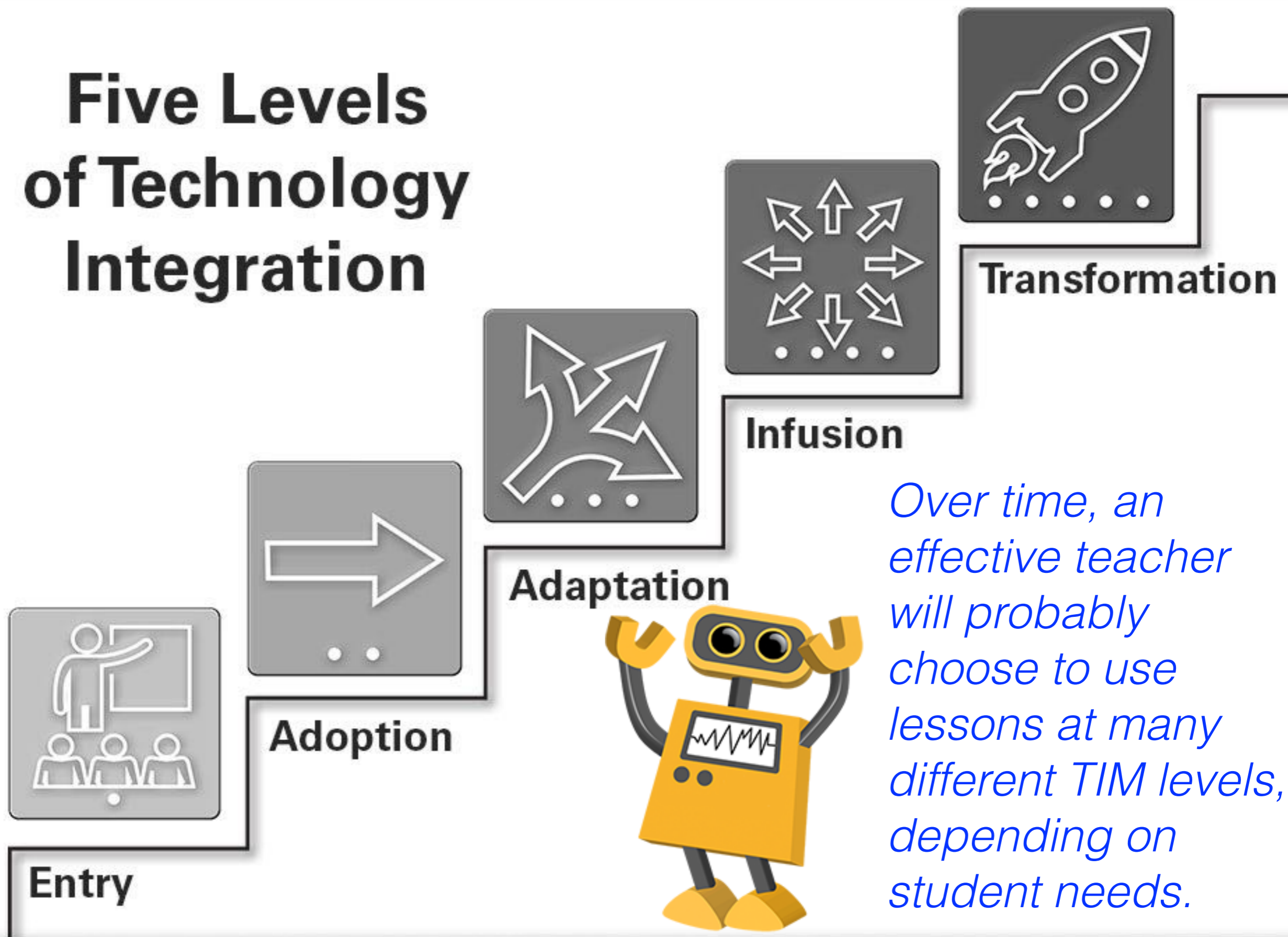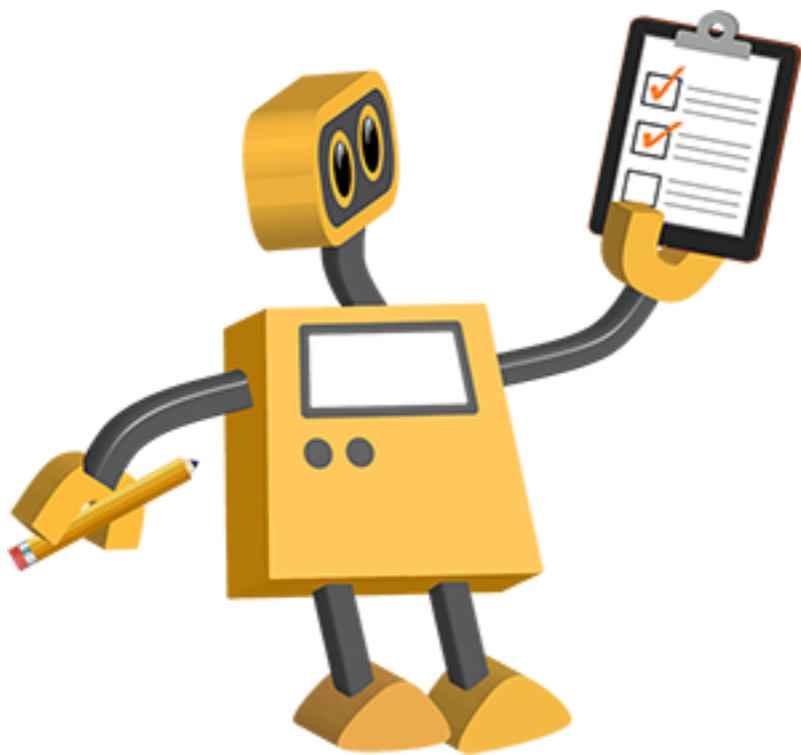
What is the TIM-O?

- The TIM-O provides:

  - consistent description of technology integration levels in a lesson.

  - a secure system to document detailed notes about a lesson, including the option for observer feedback for the teacher.
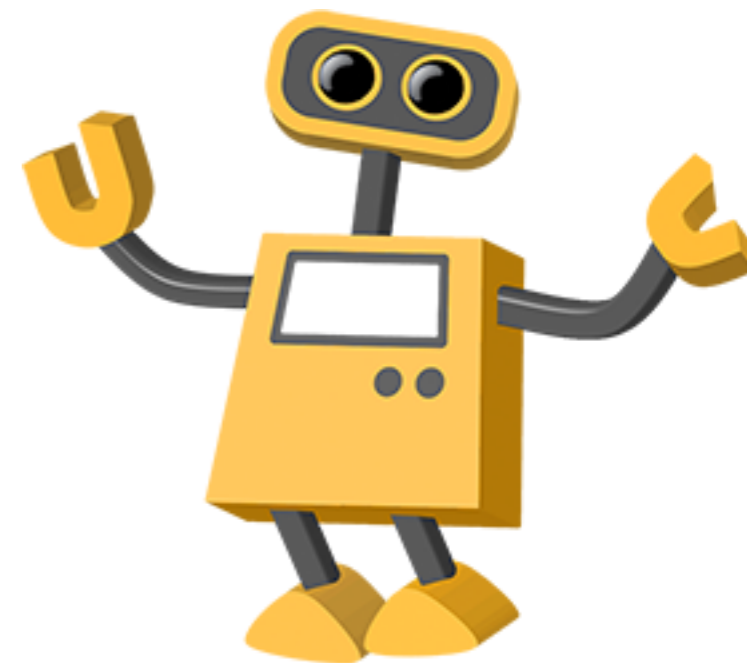
Before We Begin…

- Remember:

  - TIM levels are <u>not</u> an evaluation of the quality of a lesson or the ability of the teacher. TIM levels describe pedagogical strategies used with regard to technology.

  - You can't "fail" a TIM Observation!
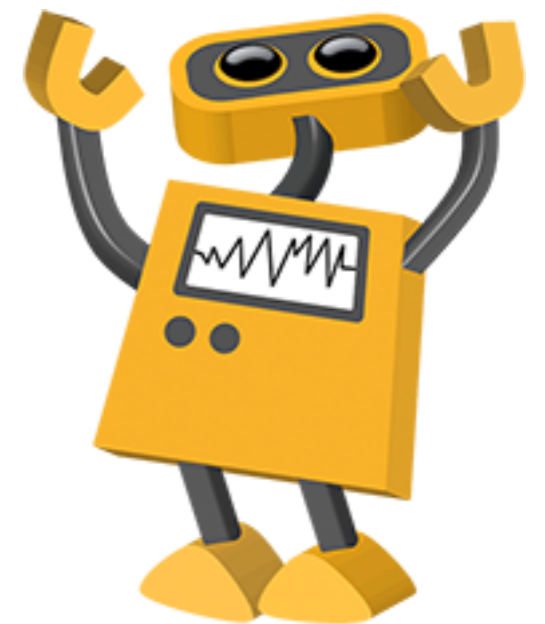
Before We Begin…

- Remember:

  - A TIM Observation will provide feedback from the observer about the pedagogical strategies applied with classroom technology.

  - This feedback can help guide professional development choices.

Before We Begin…

- Remember:

- A TIM Observation describes the <u>lesson</u>, not the <u>teacher</u>. An excellent teacher who can do TRANSFORMATION level lessons may choose to do an ENTRY level lesson if that's what the students need.
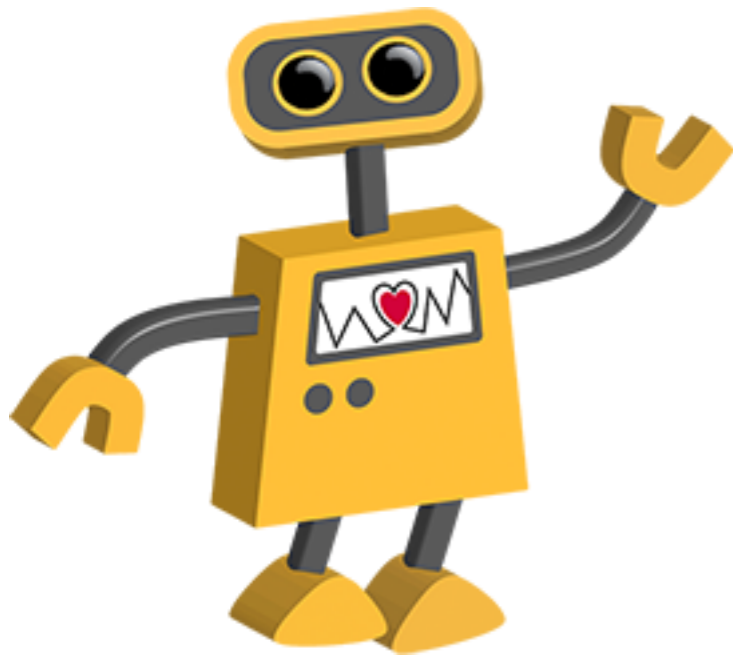
CREDITS

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