Notes on These Slides

- This presentation was created by the Florida Center for Instructional Technology and is intended to be used by school and/or school district personnel for the benefit of teachers.
- We recognize that teachers' time is valuable and limited. Before asking teachers to take the TUPS, it's essential to establish why the survey is important and how the information will be used. This presentation provides some basic information to help answer teachers' questions.
- We recommend that you customize the presentation to include the any specific insights you will gain from the survey and how you will use that information to improve resources for teachers. For example, you might use data from the TUPS to guide technology purchases, identify candidates for pilot projects, or to form study groups around different ed-tech topics.
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- If you find this resource helpful or have any suggestions for other presentations that would be useful to you, please contact us at <u>tim@fcit.us</u>.



Charting a Course

The Technology Uses and Perceptions Survey

What is the TUPS?

- The TUPS is the *Technology Uses and Perceptions Survey*, a self-report questionnaire about classroom technology use.
- The TUPS was designed to gather data to support the professional development of teachers.
- The TUPS can help evaluate the effectiveness of the support system at a school or district.

What the TUPS Is <u>Not</u>!

- The TUPS is <u>not</u> an assessment of a teacher's effectiveness.
- The TUPS is <u>not</u> a student assessment.
- The TUPS is <u>not</u> an evaluation of a teacher's technology skills.

Why is this important?

• Your responses on the TUPS will help us chart a course for technology to support teaching and learning in our school.



- TUPS data will guide our decision-making about professional development, technology purchasing, and participation in pilot projects.
- If you want better, more targeted, more focused PD, participate in the TUPS.

How do I complete the TUPS?

- Go to this website: http://your_address_here.tim-tools.com
- **Username:** Your district email address

Remember to replace the red text before sharing these slides.

• **Password**: To be distributed

If you do not remember your password, click "Reset Password" and you will receive an email with a temporary password within a few minutes.

Before You Begin

- It typically takes 20 to 30 minutes to complete the entire TUPS.
- You can save your responses, log in and log out as many times as necessary to complete the survey.



Before You Begin

Main	Main Menu		
т	echnology Uses and Perceptions		
	Dashboard		
	Demographic and Background Information		
	Technology Access and Support		
	Preparation for Technology Use		
	Perceptions of Technology Use		
	Confidence and Comfort Using Technology		
	Technology Integration		
	Teacher & Student Use of Technology		
	Technology Skills and Usefulness		

- For your convenience, the survey is broken into eight short sections.
- The menu at left allows you to navigate to and complete the sections in any order you wish.
- Once you've completed all sections, you will be able to submit the survey.

Definitions Used In This Survey

TECHNOLOGY

Digital devices, software, and connectivity that allow the use of digital content in the classroom.

DIGITAL DEVICES

Any hardware device that students or teachers can use to search for, create, manipulate, or consume digital content.

Technology Access & Support

Main Menu		
Tachno	ology Uses and Perceptions	
D	ashboard	
D	emographic and Background Information	
Te	e <mark>n en en</mark>	
P	Presenter: Replace the	е
P	red text with clarification	n
C	for your school or distri	ct.
Te	chnology integration	
Te	acher & Student Use of Technology	
Te	chnology Skills and Usefulness	

Questions about your access to the technology specialist refer to your school-based technology support staff,
 I.e. Samantha Apple, Jake Smith.

Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Preparation for Technology Use

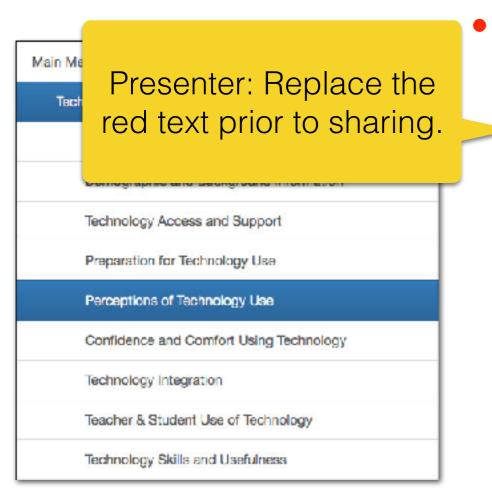
Te	chnology Uses and Perceptions
	Deshboard
	Demographic and Background Information
	Technology Access and Support
	Preparation for Technology Use
_	Presenter: Replace the
	red text prior to sharing

- The second section asks "To what extent do you think the following types of technologyrelated professional development would be beneficial to you?"
- "Introductory technology skills" refers to...
- Presenter: On this slide, provide examples
 from your school or district for each answer choice

OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

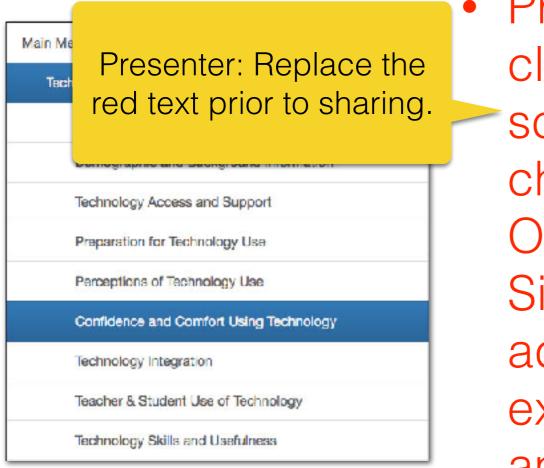
Perceptions of Technology Use



- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
 - OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Confidence & Comfort Using Technology



- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
 - OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Technology Integration

Main Me Tech	Presenter: Replace the red text prior to sharing
	Technology Access and Support
	Preparation for Technology Use
	Perceptions of Technology Use
	Confidence and Comfort Using Technology
	Technology Integration
	Teacher & Student Use of Technology
	Technology Skills and Usefulness

Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice

OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Teacher & Student Use of Technology

Dashboard Demographic and Background Information Technology Access and Support Preparation for Technology Use Perceptions of Technology Use
Technology Access and Support Preparation for Technology Use
Preparation for Technology Use
Perceptions of Technology Use
Confidence and Comfort Using Technology
Technology Integration
Teacher & Student Use of Technology
Technology Skills and Usefulness

- In this section, you will see a list of 32 different technologies, including hardware and software.
- You are not being judged by the number of technologies you or your students use! You may not even have access to every technology on the list.
- Remember, good teaching is <u>not</u> about the number of technologies you use — if any!
- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice

OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Technology Skills and Usefulness

BIC	shnology Uses and Perceptions
	Dashboard
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	Confidence and Comfort Using Technology
	Presenter: Replace the
	red text prior to sharing

- In this section, for each of 32 technologies, you will be asked two questions:
 - What is your level of skill with this technology in your teaching?
 - How useful do you think this technology is for your teaching area?
- You are not being judged by the number of technologies at which you are skilled! You may not even have access to every technology on the list and some may be technologies that the school/district is considering purchasing.
- Again, good teaching is <u>not</u> about the number of technologies you use — if any!
- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice OR

Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Before You Begin

- Some sections of the survey will ask about your use of 32 different technologies.
- You are <u>not</u> being judged by the number of technologies you use!
- Good teaching is <u>not</u> about the number of technologies you use — if any!
- Be frank in your assessment of the value of the technologies and the frequency with which they are used so that we can make good decisions about what resources and training we need.



CREDITS

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