

Notes on These Slides

- This presentation was created by the Florida Center for Instructional Technology and is intended to be used by school and/or school district personnel for the benefit of teachers.
- We recognize that teachers' time is valuable and limited. Before asking teachers to take the TUPS, it's essential to establish why the survey is important and how the information will be used. This presentation provides some basic information to help answer teachers' questions.
- We recommend that you customize the presentation to include the any specific insights you will gain from the survey and how you will use that information to improve resources for teachers. For example, you might use data from the TUPS to guide technology purchases, identify candidates for pilot projects, or to form study groups around different ed-tech topics.
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- If you find this resource helpful or have any suggestions for other presentations that would be useful to you, please contact us at tim@fcit.us.



Charting a Course

The Technology Uses and Perceptions Survey



What is the TUPS?

- The TUPS is the *Technology Uses and Perceptions Survey*, a self-report questionnaire about classroom technology use.
- The TUPS was designed to gather data to support the professional development of teachers.
- The TUPS can help evaluate the effectiveness of the support system at a school or district.



What the TUPS Is Not!

- The TUPS is not an assessment of a teacher's effectiveness.
- The TUPS is not a student assessment.
- The TUPS is not an evaluation of a teacher's technology skills.



Why is this important?

- Your responses on the TUPS will help us chart a course for technology to support teaching and learning in our school.
- TUPS data will guide our decision-making about professional development, technology purchasing, and participation in pilot projects.
- If you want better, more targeted, more focused PD, participate in the TUPS.





How do I complete the TUPS?

- **Go to this website:** http://your_address_here.tim-tools.com
- **Username:** Your district email address
- **Password:** To be distributed

Remember to replace the red text before sharing these slides.

If you do not remember your password, click “Reset Password” and you will receive an email with a temporary password within a few minutes.

Before You Begin

- It typically takes 20 to 30 minutes to complete the entire TUPS.
- You can save your responses, log in and log out as many times as necessary to complete the survey.





Before You Begin

Main Menu
Technology Uses and Perceptions
Dashboard
Demographic and Background Information
Technology Access and Support
Preparation for Technology Use
Perceptions of Technology Use
Confidence and Comfort Using Technology
Technology Integration
Teacher & Student Use of Technology
Technology Skills and Usefulness

- For your convenience, the survey is broken into eight short sections.
- The menu at left allows you to navigate to and complete the sections in any order you wish.
- Once you've completed all sections, you will be able to submit the survey.



Definitions Used In This Survey

TECHNOLOGY

Digital devices, software, and connectivity that allow the use of digital content in the classroom.

DIGITAL DEVICES

Any hardware device that students or teachers can use to search for, create, manipulate, or consume digital content.



Technology Access & Support

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Technology Access and Support
Pre-Implementation Survey
Post-Implementation Survey
Conclusions and Recommendations
Technology Integration
Teacher & Student Use of Technology
Technology Skills and Usefulness

Presenter: Replace the red text with clarification for your school or district.

- Questions about your access to the **technology specialist** refer to your school-based technology support staff, i.e. Samantha Apple, Jake Smith.

*Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.*

Preparation for Technology Use

Main Menu
Technology Uses and Perceptions
Dashboard
Demographic and Background Information
Technology Access and Support
Preparation for Technology Use
<p>Presenter: Replace the red text prior to sharing.</p>
Technology Skills and Usefulness

- The second section asks “To what extent do you think the following types of technology-related professional development would be beneficial to you?”
- “Introductory technology skills” refers to...
- Presenter: On this slide, provide examples from your school or district for each answer choice
OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Perceptions of Technology Use

Presenter: Replace the red text prior to sharing.

- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

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Confidence & Comfort Using Technology

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Confidence and Comfort Using Technology
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Teacher & Student Use of Technology
Technology Skills and Usefulness

Presenter: Replace the red text prior to sharing.

- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.

Technology Integration

Presenter: Replace the red text prior to sharing.

- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
OR
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Technology Integration Matrix
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Teacher & Student Use of Technology

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Technology Skills and Usefulness

Presenter: Replace the red text prior to sharing.

- In this section, you will see a list of 32 different technologies, including hardware and software.
- You are not being judged by the number of technologies you or your students use! You may not even have access to every technology on the list.
- Remember, good teaching is not about the number of technologies you use — if any!
- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.



Technology Skills and Usefulness

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Confidence and Comfort Using Technology

Presenter: Replace the red text prior to sharing.

- In this section, for each of 32 technologies, you will be asked two questions:
 - What is **your level of skill** with this technology in your teaching?
 - How **useful** do you think this technology is **for your teaching area**?
- You are not being judged by the number of technologies at which you are skilled! You may not even have access to every technology on the list and some may be technologies that the school/district is considering purchasing.
- Again, good teaching is not about the number of technologies you use — if any!
- Presenter: On this slide, provide clarifications or examples from your school or district for each answer choice
OR
Simply edit the survey items prior to administration to provide those examples within the survey itself and skip this slide.



Before You Begin

- Some sections of the survey will ask about your use of 32 different technologies.
- You are not being judged by the number of technologies you use!
- Good teaching is not about the number of technologies you use — if any!
- Be frank in your assessment of the value of the technologies and the frequency with which they are used so that we can make good decisions about what resources and training we need.





CREDITS

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