The TIM Instructional Planning Model incorporates available technology, curriculum demands, and student needs. These three areas should be considered flexibly and iteratively by teachers planning classroom lessons.

What technologies are available to me?
Is this a new concept for my students?
What are their affordances and limitations?
What standards apply?
How do these technologies relate to others we've used?
What curriculum applies?
What helps my students learn?
How can I individualize instruction?
Is this a new technology for my students?
Student Needs
Curriculum Demands
Available Technology

The Technology Integration Matrix and the Instructional Planing Model were developed by the Florida Center for Instructional Technology at the University of South Florida, College of Education. For more information, example videos, and related professional development resources, visit http://mytechmatrix.org. This page may be reproduced by districts and schools for professional development and pre-service instruction. © 2005-2019 University of South Florida