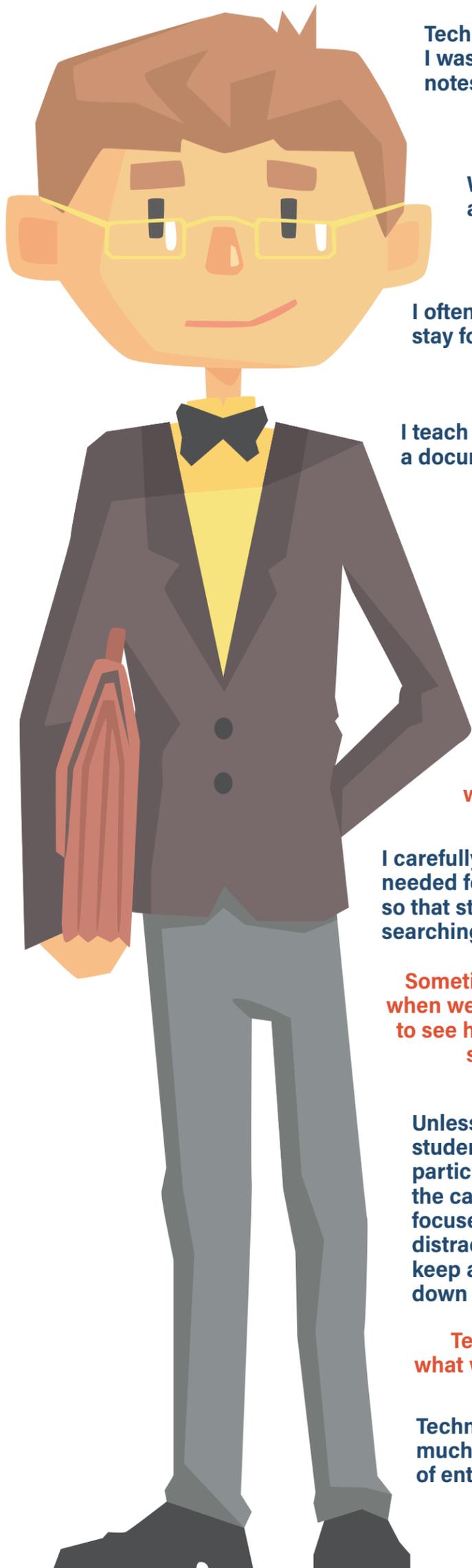


Teacher Ownership of Learning with Technology

versus

Student Ownership of Learning with Technology



Technology helps me deliver curriculum to students efficiently. I was the first teacher in my school to convert all of my lecture notes into Powerpoint presentations to cover all assigned material.

I like having a variety of tech to choose from when I'm working on a project. I can pick what's best for the way I'm trying to solve the problem.

When my students use technology, I guide them step-by-step through all activities to ensure that everyone does the assignment correctly.

When I get stuck, my teacher helps me think through assignments and how I can try new things to find my own solutions.

I often assign "drill and practice" work so that students stay focused and on task when using technology.

I learn best when I'm able to use technology to make connections between school stuff and things in the real world.

I teach my students the basic procedures for creating and saving a document in each of the applications in a typical business suite.

I love it when the teacher gives us assignments that really get the brains going. The good ones are hard to stop thinking about. I know it sounds geeky, but when we have an interesting assignment, my friends often keep texting each other with ideas—even over the weekend. Weird, right?

I make sure that students always work on their own with technology so that there's no cheating or sharing of work.

I learn so much from collaborating with other students—especially when it's with students in a different school or even a different country.

I carefully select any online resources needed for a project ahead of time so that students don't waste time searching on their own.

Sometimes the best part of a project is when we share what we've done and get to see how other teams have solved the same problem. Classmates often give the best feedback.

Unless my lesson plan calls for the students to use their laptops for a particular activity, they stay locked in the cart so that the class's attention is focused on my presentations without distractions. Of course, students must keep any personal devices powered down and in their backpacks.

Tech really helps to keep me organized. I've learned what works best for me when it comes to keeping track of assignments and how I'm doing on each one.

Technology allows me to track every student's progress much more efficiently than the old method of entering checks in my gradebook.

My most memorable projects were the ones when I figured out how to use technology in a way that surprised even the teacher!

