

Reading Crosswalk: Grades 9-12

The new Reading and Language Arts standards have been approved by the State Board of Education. This draft crosswalk has been developed to assist Florida teachers in identifying connections between the old and new standards.

Old Benchmark		New Benchmark	
LA.A.1.4.1	The student selects and uses prereading strategies that are appropriate to the text, such as <u>discussion</u> , making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	LA.910.1.6.2	The student will listen to, read, and discuss familiar and conceptually challenging text.
LA.A.1.4.1	The student selects and uses prereading strategies that are appropriate to the text, such as <u>discussion</u> , making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.	LA.1112.1.6.2	The student will listen to, read, and discuss familiar and conceptually challenging text.
LA.A.1.4.1	The student selects and uses <u>prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</u>	LA.910.1.7.1	The student will use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection.

Old Benchmark		New Benchmark	
LA.A.1.4.1	The student <u>selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</u>	LA.1112.1.7.1	The student will use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.3	The student will use context clues to determine meanings of unfamiliar words.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.3	The student will use context clues to determine meanings of unfamiliar words.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.4	The student will categorize key vocabulary and identify salient features.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.4	The student will categorize key vocabulary and identify salient features.

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LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.7	The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.7	The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to <u>make and confirm inferences from what is read</u> , including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.8	The student will identify advanced word/phrase relationships and their meanings.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to <u>make and confirm inferences from what is read</u> , including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.8	The student will identify advanced word/phrase relationships and their meanings.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.

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LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.10	The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.910.1.6.11	The student will identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).
LA.A.1.4.2	The student <u>selects and uses strategies to understand words and text</u> , and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.	LA.1112.1.6.11	The student will identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic).
LA.A.1.4.3	The student <u>refines vocabulary for interpersonal, academic, and workplace situations</u> , including figurative, idiomatic, and technical meanings.	LA.910.1.6.1	The student will use new vocabulary that is introduced and taught directly.
LA.A.1.4.3	The student <u>refines vocabulary for interpersonal, academic, and workplace situations</u> , including figurative, idiomatic, and technical meanings.	LA.1112.1.6.1	The student will use new vocabulary that is introduced and taught directly.
LA.A.1.4.3	The student <u>refines vocabulary for interpersonal, academic, and workplace situations</u> , including figurative, idiomatic, and technical meanings.	LA.910.1.6.5	The student will relate new vocabulary to familiar words.

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LA.A.1.4.3	The student <u>refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.</u>	LA.1112.1.6.5	The student will relate new vocabulary to familiar words.
LA.A.1.4.3	The student refines vocabulary for interpersonal, academic, and workplace situations, <u>including figurative, idiomatic, and technical meanings.</u>	LA.910.1.6.6	The student will distinguish denotative and connotative meanings of words.
LA.A.1.4.3	The student refines vocabulary for interpersonal, academic, and workplace situations, <u>including figurative, idiomatic, and technical meanings.</u>	LA.1112.1.6.6	The student will distinguish denotative and connotative meanings of words.
LA.A.1.4.3	The student refines vocabulary for interpersonal, academic, and workplace situations, <u>including figurative, idiomatic, and technical meanings.</u>	LA.910.1.6.9	The student will determine the correct meaning of words with multiple meanings in context.
LA.A.1.4.3	The student refines vocabulary for interpersonal, academic, and workplace situations, <u>including figurative, idiomatic, and technical meanings.</u>	LA.1112.1.6.9	The student will determine the correct meaning of words with multiple meanings in context.

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LA.A.1.4.4	The student <u>applies a variety of response strategies, including rereading, note taking, summarizing, outlining,</u> writing a formal report, and relating what is read to his or her own experiences and feelings.	LA.910.1.7.8	The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
LA.A.1.4.4	The student <u>applies a variety of response strategies, including rereading, note taking, summarizing, outlining,</u> writing a formal report, and relating what is read to his or her own experiences and feelings.	LA.1112.1.7.8	The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.
LA.A.1.4.4	The student <u>applies a variety of response strategies, including rereading, note taking, summarizing, outlining,</u> writing a formal report, and relating what is read to his or her own experiences and feelings.	LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
LA.A.1.4.4	The student <u>applies a variety of response strategies, including rereading, note taking, summarizing, outlining,</u> writing a formal report, and relating what is read to his or her own experiences and feelings.	LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.
LA.A.2.4.1	The student <u>determines the main idea and identifies</u>	LA.910.1.7.3	The student will determine the main idea or essential message

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	<u>relevant details</u> , methods of development, and their effectiveness in a variety of types of written material.		in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.
LA.A.2.4.1	The student <u>determines the main idea and identifies relevant details</u> , methods of development, and their effectiveness in a variety of types of written material.	LA.1112.1.7.3	The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.
LA.A.2.4.1	The student determines the main idea and <u>identifies relevant details, methods of development</u> , and their effectiveness in a variety of types of written material.	LA.910.1.7.4	The student will identify cause-and-effect relationships in text.
LA.A.2.4.1	The student determines the main idea and <u>identifies relevant details, methods of development</u> , and their effectiveness in a variety of types of written material.	LA.1112.1.7.4	The student will identify cause-and-effect relationships in text.
LA.A.2.4.1	The student determines the main idea and identifies relevant details, <u>methods of development</u> , and their effectiveness in a variety of types of written material.	LA.910.1.7.5	The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.
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			and explain their impact on meaning in text.
LA.A.2.4.1	The student determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of <u>types of written material.</u>	LA.910.1.7.7	The student will compare and contrast elements in multiple texts.
LA.A.2.4.1	The student determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of <u>types of written material.</u>	LA.1112.1.7.7	The student will compare and contrast elements in multiple texts.
LA.A.2.4.2	The student <u>determines the author's purpose and point of view and their effects on the text.</u>	LA.910.1.7.2	The student will analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning.
LA.A.2.4.2	The student <u>determines the author's purpose and point of view and their effects on the text.</u>	LA.1112.1.7.2	The student will analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning.
LA.A.2.4.2	The student <u>determines the author's purpose and point of view and their effects on the text.</u>	LA.910.1.7.6	The student will analyze and evaluate similar themes or topics by different authors across a variety of fiction and nonfiction selections.
LA.A.2.4.2	The student <u>determines the author's purpose and point of view and their effects on the text.</u>	LA.1112.1.7.6	The student will analyze and evaluate similar themes or topics by different authors across a variety of fiction and nonfiction selections.